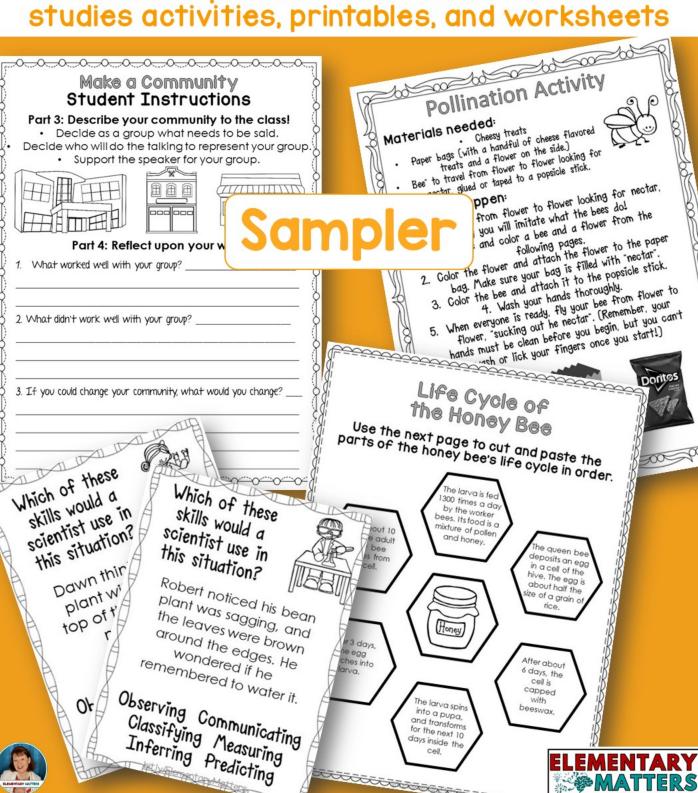
Science and Social Studies Back to School!

Science experiments and hands-on social studies activities, printables, and worksheets



Basic Science Process Skills These are the basic skills all Scientists use:



Communicating:

Using conversation, drawings, graphs, or written sentences to let others know what you are thinking.

Classifying: Grouping objects into categories according to the properties they have in common.

Measuring: Using units of measure to identify dimensions of objects and/ or changes.

Observing: Using your 5 senses to explore and gather information about objects or events.

Predicting: Use your prior knowledge and observations to think about what could happen.

Inferring: Thinking about and explaining what your observations mean based on previously gathered information.

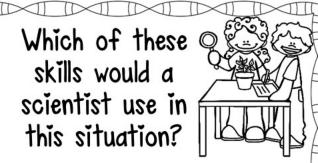


Which of these skills is the scientist using in this situation?



Mary found an interesting insect in her backyard.
She decided to watch to see how it reacts to the ants nearby

Observing Communicating Classifying Measuring Inferring Predicting



Kevin wanted to know if the bug stuck in the window screen was an insect or an arachnid, so he counted the legs and body parts.

Observing Communicating Classifying Measuring Inferring Predicting

Which of these skills would a scientist use in this situation?



Craig wanted to see how much his plant would grow in a week, so he measured how many centimeters it was at the beginning of the week, then measured again in centimeters

at the end of the week.

Observing Communicating Classifying Measuring Inferring Predicting

Which of these skills would a scientist use in this situation?



Amy wanted to tell her aunt in another state about her new puppy. Amy told her aunt the puppy was

covered with light brown fur, and about 18 inches long.

Observing Communicating Classifying Measuring Inferring Predicting

Which of these skills would a scientist use in this situation?

Dawn thinks her pea plant will reach the top of the window by next Friday.

Observing Communicating Classifying Measuring Inferring Predicting

Which of these Q

skills would a

scientist use in this situation?

Misty was playing a game where she had to close her eyes and figure out what she was holding without

peeking. She felt it, smelled

it, then she took a bit of her

yummy apple.

Observing Communicating Classifying Measuring Inferring Predicting

Which of these skills would a scientist use in this situation?



Robert noticed his bean plant was sagging, and the leaves were brown around the edges. He wondered if he remembered to water it.

Observing Communicating Classifying Measuring Inferring Predicting

Which of these skills would a scientist use in this situation?



Joseph put two apples on one side of the balance scale. He put one mango on the other side, and both sides balanced.

Observing Communicating Classifying Measuring Inferring Predicting

Make a Community - Teacher Page

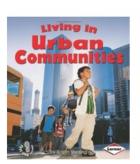
Before the children can make their own community, they need to know basic information about communities, including the 3 types of communities:

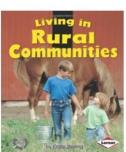
<u>Urban</u>: An urban community has a lot of people, cars, and buildings. The buildings are all close together, and can be tall skyscrapers. A city has parks, stores, office buildings, and public transportation.

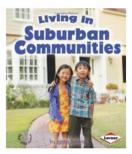
Suburban: A suburban community has less people and less buildings than an urban community. The buildings are smaller, and are mostly homes. People in suburbs often commute to a nearby city to work.

Rural: A rural community has far less people and buildings than a suburb or an urban community. It has lots of open spaces, and farmland.

As in any learning experience, it's important that children have some background knowledge. Whether your school is in the city or the country, or someplace in between, it's important that they know about the different kinds of communities before they make one. The books listed below are a great start! Plus, there are youtube videos and Brain Pop!









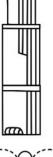


Make a Community - Teacher Page Suggestions:

- Groups can vary in size. With younger children, I
 prefer to keep groups 4 or less. You can decide
 on the groups, or let the children choose.
- Make sure there is plenty of conversation about all the things that are in communities. A brainstormed class list would be awesome!
- This is a 2 day activity. Give them a day to discuss and plan their community, then a second day to put it together.
 - Have resources available: both fiction and nonfiction books that feature different types of communities with detailed drawings or pictures with features of communities.
 - Suggested materials for making communities: blocks, math manipulatives, boxes and other recyclables, Legos, or let the children bring materials from home!







Make a Community

Student Instructions

Your team is going to design a community!





Part I: Plan your community with your group!

- What is the name of your community?
- Is it an urban, suburban, or rural community?
- What important buildings are in the community?
 - How do people travel around the community?
 - What kind of businesses are in the community?
- Are there bodies of water in or near your community?
 - Where are the hills? Lowlands? Mountains?
 - What type of weather is typical in your community?
 - What do people do for entertainment in your community?







Part 2: Make your community!

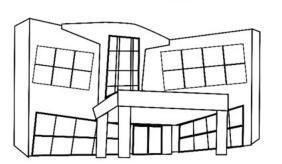
- Decide what materials your group will use.
 - Decide upon your work space.
- Decide which group members will work on each part.

Make a Community

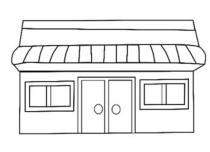
Student Instructions

Part 3: Describe your community to the class!

- Decide as a group what needs to be said.
- · Decide who will do the talking to represent your group.
 - Support the speaker for your group.







Part 4: Reflect upon your work

7. —	vonat worked well with your group?
<u> </u>	What didn't work well with your group?
<u>100 - 7 1 - 1</u>	
<u> </u>	If you could change your community, what would you change?

Thank you for your interest in my teaching materials! If you have any questions or comments, please contact me at

elementarymatters@gmail.com

Visit my blog for freebies, tips, and teaching resources at

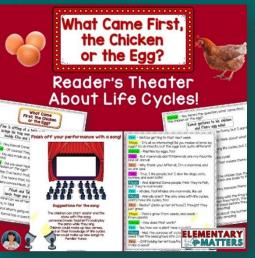
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Thanks! Sally from Elementary Matters

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Children matter. Teachers matter. Learning matters. Kindness matters. Respect matters. **Integrity matters**

Graphics by Character matters.





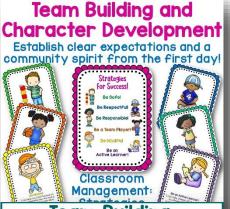




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Be sure to check out these Back-to-School resources:

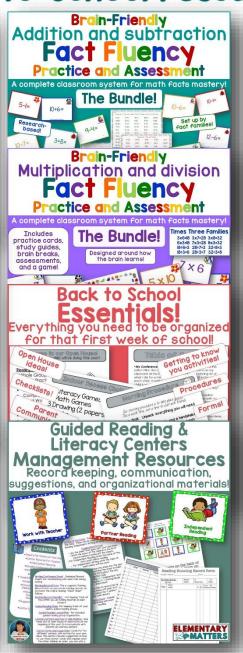


Team Building,
Ice Breakers,
& Get to Know You Activities
Building community right away matters!



Get to Know You Game
A game to build community and
friendship in the classroom









Be sure to check out these digital resources on the *Boom Learning* platform!

















Team Building Games!

60 games and activities for building rust and relationships in the classroom

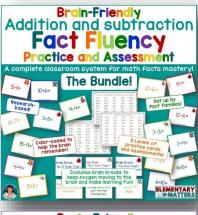


Writer's Workshop Starter Kit Everything you need to start Writer's Workshop

including organization, record keeping, contents of writing folders, and mini-lesson ideas!



Be Ready for the Whole Year!







Team Building and Character Development

Establish clear expectations and a community spirit from the first day!



