

A story-based state lesson (free sample pages)

Please enjoy this sample from *Hello, Hawai'i!* In it, you'll find an example of
one of Thaddeus's journal entries along
with the accompanying activity and
comprehension questions.





★ HOW TO USE THIS GEOGRAPHY UNIT

The individual state units in *Hello, United States!* immerse your students in story, allowing them to follow along with our cat guide, Thaddeus, as he journeys across all 50 states. Our story-based approach helps your students feel as if they have truly visited the state and have a firm understanding of the geography and special points of interest that make each state unique.

Here is some guidance on using this unit with your student.

- Journal Entries and Activities: Thaddeus's journal entries are meant to be read aloud by you and/or your student. They are marked Day 1, Day 2, and so on, and each has an accompanying activity. Feel free to split up the entries and activities as you see fit. However, we recommend completing one journal entry, reflection sheet, and activity per day, and then picking up with the next entry and activities the following day. This allows students to absorb what they've read and revisit the state over several days. Repetition is the key to learning and retention!
- **Reflection Sheets:** A reflection sheet is included for each journal entry. Both the speaking and the listening and comprehension prompts should be read aloud to your student. Your student should respond orally.
- **Highlighted Words:** You will occasionally come across green, blue, and yellow highlighted words. Green highlights represent important land locations and blue highlights represent bodies of water. Yellow highlights indicate key vocabulary words. You may wish to expand your student's knowledge by doing internet research, checking out library books, or watching videos about these locations. As you read, jot down any location that is of interest to your student and have fun exploring it together!
- **Sidebars:** The columns on each journal entry offer more fun facts, tidbits, and vocabulary, as well as routes that show Thaddeus's journey. Be sure to point these out so that your student can fully grasp where Thaddeus has been in the state.

We hope you and your student enjoy this unique adventure together. We look forward to seeing you again when Thaddeus embarks on his journey across the next state!

Printing Instructions: This unit works best when printed entirely back-to-back. If you are unable to print back-to-back, you may need to tape or glue some activity pages together as necessary.

Optional Journal Binding: After printing the unit back-to-back, gather the journal pages (pages 3-16) and stack them in order. Punch three holes on the left side of the stack of pages. Loop ribbon or yarn through each hole and tie a loose knot. This will create a binding and present the pages like a journal. Optionally, you can just place the pages in a 3-ring binder.



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Hello, Hawaii! is Unit 1:1 of the complete Hello, United States! geography curriculum.

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Dear Reader,

How do you do? I am Thaddeus. My friends call me ... well, they call me Thaddeus. And since you will be a friend, I hope you will call me Thaddeus, too.

And you? What do your friends call you? Please write it on this line so that I may place my nose on it and inspect it more closely.

Your Name Here

Ah, isn't that a lovely thing to be called! I will try to call you that as many times as possible, though it will most likely always sound like Meow. You understand.

I see that you are a person. I, on the other paw, am a cat. I know it is difficult to believe, but it is so.

I am also a world traveler. At this very moment I am preparing for a trip around the 50 United States and expect to have the time of at least two of my nine lives.

If you'd like to follow along with my adventures, I'll let you peek at my travel journal—and perhaps we can both send postcards home to our friends on Storylark Road.



Speaking of the road ... let's hit it!

Yours in adventure,



Hello, Hawaii! The Aloha State





Thanks to Hawaii's tropical climate, the temperature remains fairly consistent throughout the year. The average temperature in January is around 75°F $(24^{\circ}C).$



Oahu is one of the islands that make up Hawaii. It is called The **Gathering Place** because it has historically been a central location for trade. It is also the most populous of the Hawaiian islands, home to nearly a million residents, which is about two-thirds of the state's population.

★ DAY 1 — O'AHU (THE GATHERING PLACE)

Dear Meow,

I cannot tell you the joy I felt when I landed in Oahu this morning and headed straight to Waikīkī Beach. Oʻahu is an island and it is full of ...

*** SAND! ***

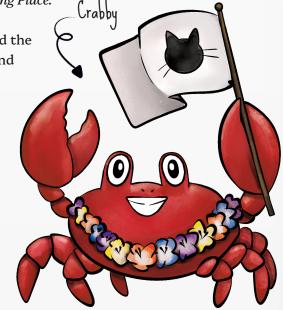
Sand between my toes and sand clinging to my quivering whiskers! I spent a goooood part of the morning just scratching and stretching and rolling around in all that glorious, sun-warmed sand.

I was about to bat at a passing crab when he held up a tiny flag and told me to follow him. Turns out his name is Crabby and he's a tour guide, full of information.

Did you know that the state of Hawaii consists of 132 islands, floating there in the middle of the Pacific Ocean, 2,471 miles (3,977 km) away from California? It's true. But Crabby says there are eight main islands called Hawaii, Maui, Kahoʻolawe, Lānai, Molokai, Oʻahu, Kauai, and Niihau.

I'm going to visit four of them, starting here in Oahu, whose nickname is The Gathering Place.

Crabby and I left the surfers and the crystal-blue water of Waikīkī and headed into the capital city of Honolulu, trotting along wide streets lined with amazingly tall scratching posts topped by refreshing palm fronds. I had no idea Hawaii was so cat-friendly! (Crabby says they are actually trees but I'm not sure he knows what he's talking about.)



We meandered through a large street fair of traditional Hawaiian art and learned a lot about the indigenous Hawaiian language, or Olelo Hawaii, which has existed for many centuries.

Maybe you noticed the different marks I used in the words Hawaii, Oʻahu, and Waikiki. Those are part of the Hawaiian language. Nifty fact: the Hawaiian alphabet has only thirteen letters!

Here are some important words we learned to say in 'Ōlelo Hawaii:

Aloha means hello and goodbye. Mahalo means thank you. Pōpoki means cat. Pāpai means crab. A hui hou means until we meet again.

After our language lesson, Crabby and I hiked north through the lush tropical terrain. There were mountains and valleys and an immense pineapple garden maze made from over 14,000 Hawaiian plants. We sniffed the flowers, chewed on leaves, and played hide and seekthat is, until Crabby scuttled off to hide and got hopelessly lost. I eventually sniffed him out under a hibiscus plant, and since hibiscus is the state flower, we each tucked one behind an ear or eyestalk and turned back south.



After paying our respects at the Pearl Harbor Memorial, we ended this marvelous day back at Waikīkī and watched the sunset from a catamaran (my favorite kind of boat).

A hui hou (remember what that means?),



* Time for a paws! *

Flip to page 16 and do today's activities. Pick up on the next journal entry tomorrow!

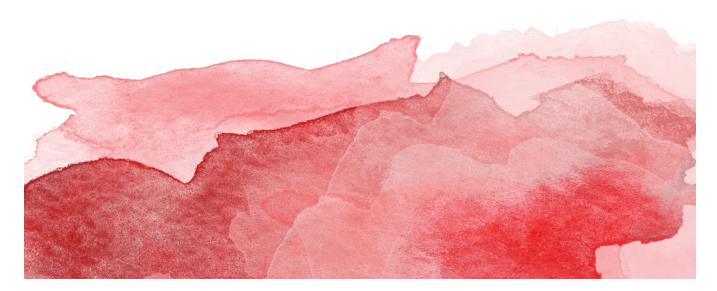


Oʻahu's Hanauma Bay is a volcanic crater that turned into a stunning marine embayment! This popular snorkeling destination was formed ages ago following a series of volcanic eruptions. Today, Hanauma Bay is known for its clear blue waters and vibrant coral reefs, making it a top spot for marine life observation. The bay is a protected nature preserve, and visitors are required to watch an educational video on reef preservation before entering.





Hawai'i Activities



*** DAY 1 REFLECTIONS**

SPEAKING

What is your favorite part of Thaddeus's adventure in Oahu? Why?

LISTENING AND COMPREHENSION

- 1. Why do you think Thaddeus is so excited about the sand on Waikīkī Beach?
- 2. Do you remember what aloha means in the Hawaiian language? Do you remember any other Hawaiian words Thaddeus learns while in Honolulu?
- 3. What are those tall things that Thaddeus thinks are scratching posts?

WRITING

A diamante (dee-ah-mahn-tay) is a 7-line unrhymed poem shaped like a diamond. Each line has a specific number of words that relate to the starting and ending words. Take a look at this example to see how it's done.

Example:

THADDEUS sophisticated, silly adventuring, exploring, enjoying whiskers, scarf, shell, showing, teaching, guiding patient, knowledgeable **CRABBY**

Diamante Poem Rules:

- Line 1: Starting word
- Line 2: Two adjectives to describe the starting word
- Line 3: Three verbs that relate to the starting word
- Line 4: Two nouns that relate to the starting word AND THEN two nouns that relate to the ending word
- Line 5: Three verbs that relate to the ending word
- Line 6: Two adjectives to describe the ending word
- Line 7: Ending word that is the **opposite** or different from starting word

Now write your own diamante poem by adding words following the rules above. You can use the starting and ending words given or come up with your own!

SEA
 _,,,
SUMMIT

DAY 1 ACTIVITY — HOW FAR AWAY IS HAWAI'I?

Most maps show Hawaii in a little box tucked underneath New Mexico and Arizona. Newsflash! That's NOT where Hawaii really is! Hawaii actually sits in the middle of the Pacific Ocean, about 2,400 miles west of California. How far away is 2,400 miles? Let's find out!



HAWAÍI

HAWAÍI

INSTRUCTIONS

Fill in your best guesses below. Then cut along the dotted lines and flip each section over to reveal how close your guess is!



If you swam the distance between California and Hawaii at two miles per hour, 24 hours a day, how many days would it take you to reach Hawaii? Write your guess here:



DAYS

If you lined up single 8-inch bananas from end to end across the ocean, how many could you fit between California and Hawaii? Write your guess here:



BANANAS

If you lined up Thaddeus's favorite 5-inch mouse squeaky toys from end to end across the ocean, how many could you fit between California and Hawaii? Write your guess here:



SQUEAKY TOYS



You would have to swim for

50 DAYS

2400 miles / 48 miles per day = 50 days



You would need

19 MILLION BANANAS

1 mile = 63660 inches 63660 / 8 inches per banana = approx. 7,958 bananas per mile 7,958 x 2400 miles = approx. 19 million bananas



You would need

31 MILLION SQUEAKY TOYS

1 mile = 63660 inches

63660 / 5 inches per toy = 12,732 toys per mile 12,732 x 2400 miles = approx. 31 million squeaky toys

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Did you enjoy this sample?

Here at Storylark Road, we believe that the power of storytelling makes learning fun and memorable. That's why we've made it our mission to help you enrich your child's education through story-based learning that brings knowledge to life.

If you and your student would like to continue Thaddeus's journey through the islands of Hawai'i, be sure to check out the complete *Hello, Hawai'i!* unit with nearly 40 pages of educational fun that makes geography exciting and memorable.

Ready to purchase the full unit and unlock all of Thaddeus's Hawaiian adventures?

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