

# Leadership Qualities

## Student Leadership



**CREATE** art that represents the leadership qualities that you embody. Start by sketching your full body silhouette or an outline of your head. Draft a statement of what leadership means to you or list key words that describe your leadership qualities. Consider your personal identity, unique strengths, and how others describe you. What adjectives describe your style? Which adverbs show how you translate beliefs into action? Use colors, lines, and shapes to communicate visually.



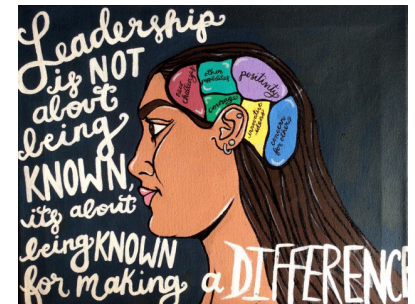
Tyree M.



Crista



SKETCH YOURSELF OR JOT DOWN WORDS YOU WILL INCLUDE IN YOUR ART.



Gina L.



**RESPOND** to negative words that are often used to criticize leaders and flip them into positive descriptors. For example, *aggressive* can be restated as *driven*. Think about how gender and cultural bias can influence how leaders are described. Discuss examples with others and use the chart to translate negative words into positives. Add positive words to your art.

USE THE 4 BLANK ROWS TO CREATE YOUR OWN EXAMPLES OF NEGATIVE WORDS FLIPPED TO POSITIVE.

### NEGATIVE WORDS CHANGE TO POSITIVE WORDS

aggressive	driven
emotional	caring
cold	results-oriented



**PRESENT** your leadership portrait to others and describe the intentional vocabulary shifts made to describe leaders' styles.



**CONNECT** your leadership characteristics to the leadership styles you observe in others. Identify and research role models within your community, the country, or across the world. Describe the ways you are like the leaders you admire. What aspirational goals would help you stretch and practice new leadership characteristics? How will you assess your growth as a leader?