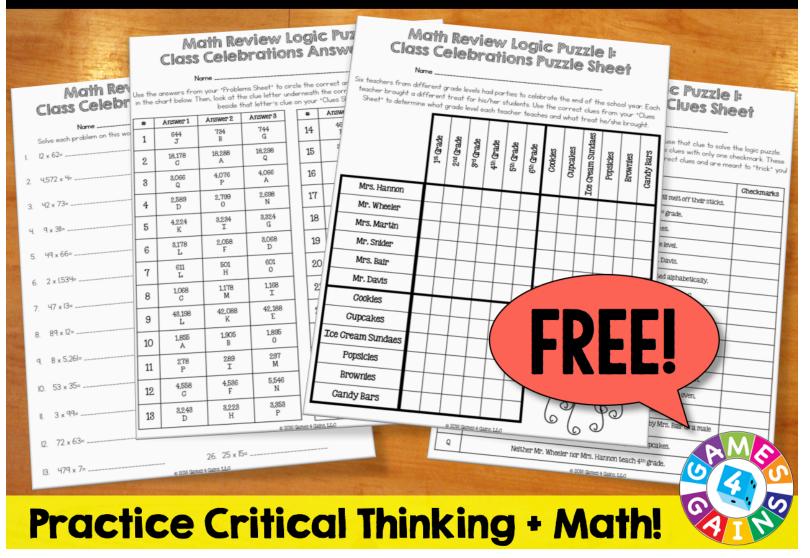
# LOGIC PUZZLE MULTI-DIGIT MULTIPLICATION





#### Thank You!

I'd like to thank you for downloading this resource. I sincerely hope that it helps your kids to practice these skills in a meaningful and engaging way – and that they have fun in the process!

Much gratitude, Brittney

P.S. If you found this resource useful, please consider leaving your feedback.

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# Multi-Digit Multiplication Logic Puzzle Activity Setup

#### In this packet, you will find:

- Instructions for use
- Class Celebrations Problem Sheet
- Class Celebrations Answer Sheet
- Class Celebrations Clues Sheet
- Class Celebrations Puzzle Sheet
- Answer keys

#### Other materials you will need:

• Pencils

#### Preparation:

- I. Print the four activity pages (Problem Sheet, Answer Sheet, Clues Sheet, and Puzzle Sheet) for each student.
- 2. Print the answer keys, if needed.
- 3. Give one set of activity pages to each student.

# Multi-Digit Multiplication Logic Puzzle

#### Completing the activity:

- I. Solve all of the problems on your Problem Sheet.
- 2. Look at your Answer Sheet. For each problem number, circle the correct answer to that problem (based on the answers you found when doing all of the problems on the Problems Sheet). Then, look at the letter underneath your circled answer. Turn to your Clues Sheet and put one checkmark beside the clue for just that letter.
- 3. Repeat until you have done the same for every problem.
- 4. On your Clues Sheet, highlight the clues with TWO checkmarks. These are the ONLY clues that you'll use to solve the logic puzzle on your Puzzle Sheet. Note: Clues with only one checkmark should not be used to solve any part of the logic puzzle. In fact, it may be easier to cross these clues out.
- 5. Use the clues with two checkmarks to eliminate any possibilities on the logic puzzle by marking an X. If the clue confirms a possibility, mark an O. *If you do not know how to solve logic puzzles, here's an excellent resource to get you started: http://bit.ly/LogicPuzzle*

6. Work through the clues and the logic puzzle until you get to the final answer.

#### Multi-Digit Multiplication Logic Puzzle: Class Celebrations Problems Sheet

	Name		
	Solve each problem on this worksheet. Then,	find	the answers on your "Answer Sheet.
Ι.	l2 x 62=	14.	92 x 5=
2.	Ч,572 х Ч=	15.	II x 43=
З.	Ч2 х 73=	16.	61 x 93=
Ч.	9 x 3II=	17.	8 x 536=
5.	49 x 66=	18.	81 x 61=
6.	2 x I,534=	19.	6 x 183=
7.	47 x 13=	20.	35 x 9=
8.	89 x l2=	21.	7 x 3,872=
q.	8 x 5,26I=	22.	486 x 5=
10.	53 x 35=	23.	51 x 84=
II.	3 x 99=	24.	3 x 6,573=
12.	72 x 63=	25.	33 x 2I=
13.	479 x 7= © 2016 Games 4		25 x l5=

### Multi-Digit Multiplication Logic Puzzle: Class Celebrations Answer Sheet

#### Name \_\_\_\_\_

Use the answers from your "Problems Sheet" to circle the correct answer for each problem number in the chart below. Then, look at the clue letter underneath the correct answer. Put one checkmark beside that letter's clue on your "Clues Sheet."

#	Answer1	Answer 2	Answer 3
1	644	734	744
	J	B	G
2	18,178	18,288	18,298
	G	A	Q
3	3,066	4,076	4,066
	Q	P	A
4	2,589	2,799	2,698
	D	0	N
5	4,224	3,234	3,324
	K	I	G
6	3,178	2,058	3,068
	L	F	D
7	611	501	601
	L	H	0
8	1,068	1,178	1,168
	G	M	I
9	43,198	42,088	42,188
	L	K	E
10	1,855	1,905	1,895
	A	B	0
11	278	289	297
	P	I	M
12	4,558	4,536	5,546
	G	F	N
13	3,243	3,223	3,353
	D	H	P

#	Answer1	Answer 2	Answer 3
14	460	560	370
	E	M	F
15	374	437	473
	A	G	K
16	5,673	6,583	5,783
	J	Q	E
17	4,288	4,388	5,288
	N	J	K
18	3,931	3,041	4,941
	C	I	F
19	998	1,098	1,908
	D	B	P
20	215	305	315
	0	H	E
21	27,104	17,104	26,104
	Q	M	E
22	4,250	2,430	3,540
	Q	H	G
23	3,274	4,284	3,194
	B	L	N
24	19,829	18,709	19,719
	J	F	I
25	693	503	713
	D	L	A
26	265	375	475
	N	0	K

## Multi-Digit Multiplication Logic Puzzle: Class Celebrations Clues Sheet

Name \_\_\_\_\_

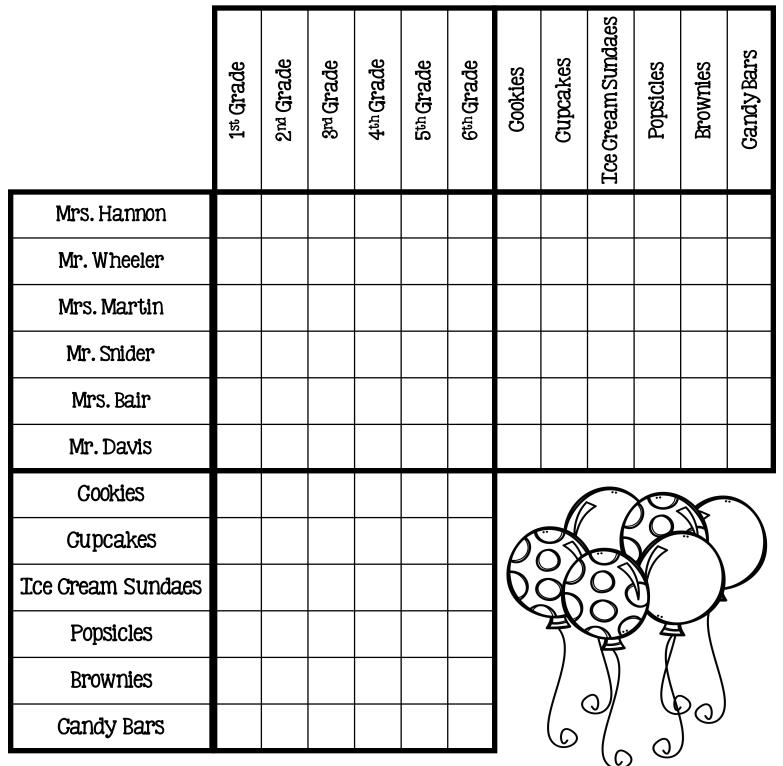
As soon as a clue has TWO checkmarks beside it, you can use that clue to solve the logic puzzle. Once you have solved all of the problems, there will be some clues with only one checkmark. These clues cannot be used to solve the logic puzzle. They are incorrect clues and are meant to "trick" you!

Letter	Clue	Checkmarks
A	Mrs. Martin brought lots of napkins because her treats will melt off their sticks.	
В	Neither Mrs. Hannon nor Mrs. Bair teach 3rd grade.	
C	Mr. Snider's class enjoyed their cupcakes.	
D	A female teacher teaches the lowest grade level.	
E	The $4^{th}$ graders received cupcakes from Mr. Davis.	
F	The $3^{rd}$ graders got the treat that comes first when listed alphabetically.	
G	Mrs. Bair did not bring in a treat that starts with the letter C.	
Н	Mr. Davis has been teaching the $5^{th}$ graders for the past 10 years.	
I	The treat that Mr. Wheeler brought to school begins with a vowel.	
J	The 2 <sup>nd</sup> graders are taught by Mr. Wheeler.	
K	Mrs. Martin and Mr. Snider teach the two youngest grades in the school.	
L	The $6^{ m th}$ graders got candy bars as treats for their classroom celebration.	
М	The treats that Mr. Snider brought do not have to be baked in an oven.	
N	Mrs. Hannon had to keep her treats in the freezer.	
0	Neither the popsicles nor the brownies were brought to school by Mrs. Bair or a male teacher.	
Р	The teacher who teaches 3rd grade brought in cupcakes.	
Q	Neither Mr. Wheeler nor Mrs. Hannon teach $4^{ m th}$ grade.	

## Multi-Digit Multiplication Logic Puzzle: Class Celebrations Puzzle Sheet

#### Name \_\_\_\_\_

Six teachers from different grade levels had parties to celebrate the end of the school year. Each teacher brought a different treat for his/her students. Use the correct clues from your "Clues Sheet" to determine what grade level each teacher teaches and what treat he/she brought.



Multi-Digit Multiplication Logic Puzzle: Class Celebrations Answer Sheet



#	Answer1	Answer 2	Answer 3
1	644	734	<u>744</u>
	J	B	<u>G</u>
2	18,178	<u>18,288</u>	18,298
	G	<u>A</u>	Q
3	<u>3,066</u>	4,076	4,066
	<u>Q</u>	P	A
4	2,589	<u>2,799</u>	2,698
	D	<u>0</u>	N
5	4,224	<u>3,234</u>	3,324
	K	<u>I</u>	G
6	3,178	2,058	<u>3,068</u>
	L	F	D
7	<u>611</u>	501	601
	<u>L</u>	H	0
8	<u>1.068</u>	1,178	1,168
	<u>C</u>	M	T
9	43,198	<u>42.088</u>	42,188
	L	<u>K</u>	E
10	<u>1,855</u>	1,905	1,895
	<u>A</u>	B	0
11	278	289	<u>297</u>
	P	I	<u>М</u>
12	4,558	<u>4,536</u>	5,546
	C	<u>F</u>	N
13	3,243 D	<u>3,353</u> P	

#	Answer1	Answer 2	Answer 3
14	<u>460</u>	560	370
	<u>E</u>	M	F
15	374	437	<u>473</u>
	A	G	<u>K</u>
16	<u>5,673</u>	6,583	5,783
	<u>J</u>	Q	E
17	<u>4,288</u>	4,388	5,288
	<u>N</u>	J	K
18	3,931	3,041	<u>4,941</u>
	C	I	<u>F</u>
19	998	<u>1.098</u>	1,908
	D	<u>B</u>	P
20	215	305	<u>315</u>
	0	H	E
21	<u>27,104</u>	17,104	26,104
	<u>Q</u>	M	E
22	4,250	<u>2,430</u>	3,540
	Q	<u>H</u>	G
23	3,274	<u>4,284</u>	3,194
	B	<u>L</u>	N
24	19,829	18,709	<u>19.719</u>
	J	F	<u>T</u>
25	<u>693</u>	503	713
	D	L	A
26	265	<u>375</u>	475
	N	<u>0</u>	K

## Multi-Digit Multiplication Logic Puzzle: Class Celebrations Clues Sheet



Letter	Clue	Checkmarks
A	Mrs. Martin brought lots of napkins because her treats will melt off their sticks.	J J
В	Neither Mrs. Hannon nor Mrs. Bair teach 3rd grade.	✓
G	Mr. Snider's class enjoyed their cupcakes.	1
D	A female teacher teaches the lowest grade level.	11
E	The 4 <sup>th</sup> graders received cupcakes from Mr. Davis.	11
F	The 3rd graders got the treat that comes first when listed alphabetically.	11
G	Mrs. Bair did not bring in a treat that starts with the letter C.	1
Н	Mr. Davis has been teaching the $5^{th}$ graders for the past 10 years.	✓
I	The treat that Mr. Wheeler brought to school begins with a vowel.	11
Ј	The 2 <sup>nd</sup> graders are taught by Mr. Wheeler.	1
К	Mrs. Martin and Mr. Snider teach the two youngest grades in the school.	11
L	The $6^{\text{th}}$ graders got candy bars as treats for their classroom celebration.	11
М	The treats that Mr. Snider brought do not have to be baked in an oven.	1
N	Mrs. Hannon had to keep her treats in the freezer.	✓
0	<u>Neither the popsicles nor the brownies were brought to school by Mrs. Bair or a male</u> <u>teacher.</u>	<i>J J</i>
Р	The teacher who teaches 3rd grade brought in cupcakes.	✓
Q	Neither Mr. Wheeler nor Mrs. Hannon teach 4th grade.	11





Mrs. Hannon - 3<sup>rd</sup> Grade, Brownies Mr. Wheeler - 5<sup>th</sup> Grade, Ice Cream Sundaes Mrs. Martin - 1<sup>st</sup> Grade, Popsicles Mr. Snider - 2<sup>nd</sup> Grade, Cookies Mrs. Bair - 6<sup>th</sup> Grade, Candy Bars Mr. Davis - 4<sup>th</sup> Grade, Cupcakes

	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	Cookies	Cupcakes	Lce Gream Sundaes	Popsicles	Brownies	Candy Bars
Mrs. Hannon	х	Х	0	Х	Х	Х	Х	Х	Х	x	0	Х
Mr. Wheeler	х	х	x	x	0	х	х	х	0	x	х	Х
Mrs. Martin	0	Х	Х	Х	Х	Х	Х	Х	Х	0	Х	Х
Mr. Snider	х	0	х	х	х	х	0	х	Х	х	х	Х
Mrs. Bair	х	х	х	х	х	0	х	х	Х	х	х	0
Mr. Davis	х	Х	х	0	х	х	Х	0	Х	х	х	Х
Cookies	х	0	х	х	х	х				γO		~
Cupcakes	х	х	х	0	х	х	5				À.	
Ice Cream Sundaes	Х	Х	Х	Х	0	Х	Q	ğ	Ŏ	Y		
Popsicles	0	Х	Х	Х	Х	Х		R	¥			
Brownies	Х	Х	0	х	Х	Х				ľ		
Candy Bars	Х	Х	Х	Х	Х	0		$\left( \right)$			lo'	
				Comes /					6	$\bigcirc$	,	

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