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You just got a sneak peek of our August Reading Comprehension Pack — with 2 engaging stories:

 **Back-to-School Night Surprise**

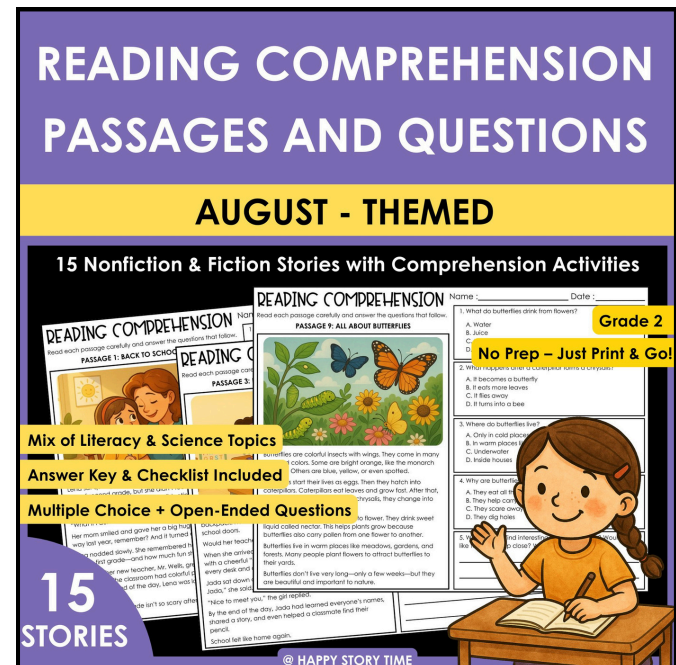
 **National Dog Day Fun**

- ✨ Designed especially for 2nd Grade readers!
- ✨ Includes multiple-choice + open-ended questions
- ✨ Perfect for morning work, reading centers, or homework!

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AUGUST READING BONUS PAGES



READING COMPREHENSION

Name : _____ Date : _____

Read each passage carefully and answer the questions that follow.

BACK-TO-SCHOOL NIGHT SURPRISE



Liam was excited for Back-to-School Night. His parents were coming to see his classroom. He showed them the art wall, the reading corner, and his desk with a name tag.

"This is where I sit!" he said proudly.

Ms. Garcia, his teacher, greeted every family with a smile. She gave a short speech and shared what the class would learn this year.

Then she said, "Now, your child has a special surprise for you!"

Liam handed his parents a small paper book. Inside were drawings and a letter that said:

"I'm glad you're here. I'm excited for second grade!"

Liam's mom wiped a happy tear. "This is the best surprise," she said.

That night, Liam felt proud and loved.

1. Why was Liam excited at the start of the story?

- A. It was his birthday
- B. His parents were visiting his classroom
- C. He was going on a field trip
- D. He got a new toy

2. What did Liam show his parents?

- A. His lunchbox
- B. His homework
- C. His desk and classroom
- D. His toy collection

3. What was the surprise at the end?

- A. A new pet
- B. A letter and drawings for the parents
- C. A class performance
- D. Free ice cream

4. What is the main idea of the passage?

- A. Back-to-School Night helps families feel welcome
- B. Second grade is hard
- C. Kids don't like visitors
- D. Teachers give a lot of homework

5. If your parents visited your classroom, what would you show them first and why?

READING COMPREHENSION

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NATIONAL DOG DAY FUN



On August 26th, Ms. Carter wrote on the board:
"Happy National Dog Day!"

"Today we'll celebrate our furry friends," she said.

Each student shared a photo or drawing of a dog they knew. Some had puppies at home, while others talked about dogs they saw at the park or shelter.

"I don't have a dog," said Jaden, "but I help my neighbor walk hers. His name is Max!"

Then the class wrote stories about their favorite dogs. Jaden wrote about Max and how he wagged his tail every time they walked to the mailbox.

Ms. Carter even brought in dog-shaped cookies for a treat!
"That was the best school day ever," Jaden said.

Name : _____ Date : _____

1. What special day did the class celebrate?

 - A. Back to School Day
 - B. Dog Day
 - C. Pet Toy Day
 - D. Science Day
2. What did students do in class to celebrate?

 - A. Played outside all day
 - B. Made dog houses
 - C. Shared dog stories and drawings
 - D. Took naps with dogs
3. Who was Max in the story?

 - A. Jaden's pet fish
 - B. Ms. Carter's dog
 - C. The class's new mascot
 - D. Jaden's neighbor's dog
4. What is the main idea of this passage?

 - A. Everyone should own a dog
 - B. Dogs can be fun to talk about and write about
 - C. Dog cookies are better than cake
 - D. Jaden wants a new pet
5. Do you have a pet or a favorite animal? What would you write about on National Dog Day?

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I would show them my desk because it has my name on it.

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5. Do you have a pet or a favorite animal? What would you write about on National Dog Day?

I would write about my neighbor's dog. He is big and funny.
