

# QUICK READ AND RESPOND

## passage

### FLAG DAY

#### Summer School Day 1

Today is June 14<sup>th</sup>. It is the first day of summer school. Jayley is sad that she can not spend the beginning of summer relaxing like her friends. She is in summer school to refresh her reading skills, per request of her parents.

As she walks into class, there are a ton of mini-United States flags. Jayley is wondering why there are so many flags. "It isn't Fourth of July yet," she thought to herself. She grabs a seat, and her summer school teacher begins to speak.

"Happy Flag Day," Mr. Martin says. "Of course, we adopted our national flag in 1777. Jayley did not know that. Since she is here today during Flag Day, let's learn about the flag. An hour is done with flags. School is off to the colonies. See you tomorrow!" Jayley understands why the flags are in the classroom.

#### Summer School Day 2

On the second day of summer school, Jayley's teacher wants the students to recreate the original flag of America by drawing it. Then, recreate the present flag. Her teacher first wants the students to read a passage about the first flag of the United States and then draw both flags.

When Jayley is done reading, she uses the internet to recreate the old flag since she doesn't really know what it looks like. It takes her about thirty minutes to

recreate the original flag that was adopted in 1777. Jayley did not know that. Since she is here today during Flag Day, let's learn about the flag. An hour is done with flags. School is off to the colonies. See you tomorrow!" Jayley understands why the flags are in the classroom.

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"Happy Flag Day," Mr. Martin said. "Hundreds of years ago we adopted our nation's flag. The first flag had thirteen stripes and thirteen stars for the thirteen colonies. The original thirteen colonies are North Carolina, South Carolina, Virginia, Massachusetts, New Hampshire, Rhode Island, Connecticut, New York, New Jersey, Pennsylvania, Delaware, Maryland, and Georgia. The flag has changed over time because our

## Summer School Day 2

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After reading, *Flag Day*, which of the original thirteen colonies would you like to visit? Explain in detail below.

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Answer questions 1 - 4. Look back in the passage to help you find your answers.

- What is similar about both perspectives?
  - Each narrator talks about Fourth of July.
  - Each narrator's point of view is revolved around summer school.
  - Each narrator describes what people do on Flag Day.
  - Each narrator talks about trips planned for summer vacation.
- Which perspective explains why there are mini flags all over Jayley's summer school class?
  - Summer School Day 1 perspective
  - Summer School Day 2 perspective
  - both perspectives
  - none of the above
- What is different about each perspective?
  - The narrator is the same, but each perspective describes two different days of summer school.
  - The narrator is different but describes the same day of summer school from each perspective.
  - Each narrator is spending time recreating summer school lessons.
  - There are no differences in perspectives.
- According to Summer School Day 2, what is the main idea of paragraph 2?
  - an entire day at summer school
  - Jayley drawing both flags
  - Jayley reading
  - all of the above



# QUESTIONS & WRITING PROMPT



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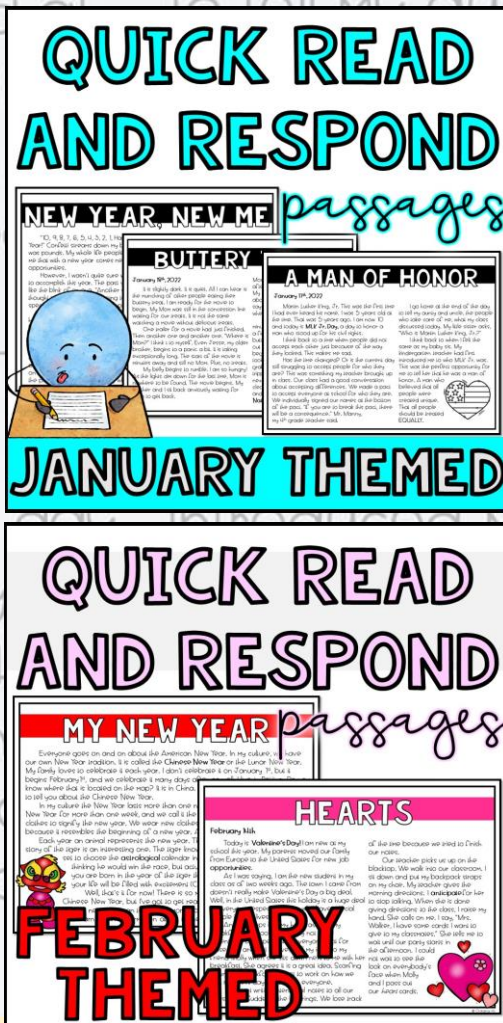
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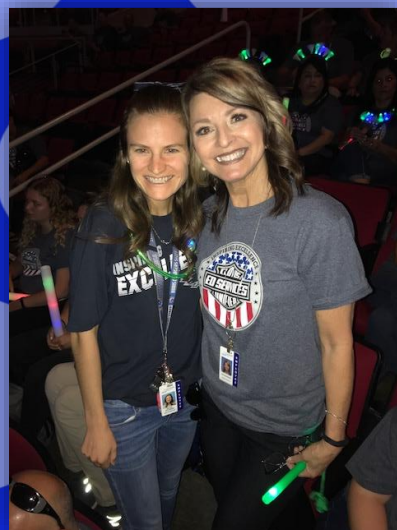
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# FLAG DAY PASSAGE



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Summer School Day 2

On the second day of summer school, Jayley's teacher wants the students to recreate the original flag of America by drawing it. Then, recreate the present flag. Her teacher first wants the students to read a passage about the first flag of the United States and then draw both flags.

When Jayley is done reading, she uses the internet to recreate the old flag since she doesn't really know what it looks like. It takes her about thirty minutes to draw the original flag that was adopted on June 14<sup>th</sup>, 1777. Jayley did not need the internet for the current flag since she sees it everyday during the flag salute. An hour later Jayley is done drawing both flags. Summer school is off to a good start.



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